

SERVICES



ASSESSMENT OF LANGUAGE SKILLS

Language delays and disorders can occur in both understanding (receptive) and using (expressive) language.

I will assess their language to identify exactly where the breakdown is occurring.

This is used for children who **don't** speak yet or their speech is delayed as they do not use many words or do not follow instructions.

Comprehensive assessment for expressive and receptive language includes

- case history;
- play skills and interaction
- Informal assessments and observations
- Formal assessment to evaluate sentence length and structure

Assessment may result in

- Clearer idea of child's language skills
- Identification of a delay (a child is behind) or a disorder (a child is presenting with unusual features)
- description of the characteristics and severity of the delay/disorder,
- recommendations for intervention targets,
- identification of factors that might contribute to the language delay/disorder,
- diagnosis of a spoken language (listening and speaking) disorder,
- referral to other professionals as needed.

A structured language programme can be provided as well as appropriate advice for parents and professionals working with the child.